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Gramática C Demonstrative Adjectives and Pronouns Level 2, pp. 100-102 Goal: Use demonstrative pronouns and adjectives to describe where things are. 1 Unos amigos hablan de unos artículos deportivos que compraron. Su conversación está desordenada. Pon las oraciones en orden lógico. (Put the conversation in order.) 1.Mateo: b 2.Diego: d 3.Mateo: c 4.Diego: a 5.Mateo: e

*Gramática C Demonstrative Adjectives and Pronouns ...*

Gramática C Reflexive Verbs Clase Fecha Level 2, pp. 119-123 Goal: Use reflexive verbs to talk about routines. Mateo y Luisa hablan de su rutina. El diálogo de abajo está desordenado. Pon su diálogo en orden. (Put the dialogue in order.) ¿Por qué? b. Después me baño, me afeito, me pongo desodorante y voy a la escuela. Y después, ¿qué haces?

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*Gramática A Demonstrative Adjectives and Pronouns*

Gramática C Direct object pronouns Level 2, pp. 41-45 Goal: Use direct object pronouns in place of direct object nouns. 1 ¡Las siguientes personas van de vacaciones!

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Gramática C Level 2, pp. 119-123 1Mateo y Luisa hablan de su rutina. El diálogo de abajo está desordenado. Pon su diálogo en orden.

*Gramática B Refl exive Verbs - Field Local Schools*

¡Avancemos! 2 Cuaderno: Práctica por niveles Indirect object pronouns Goal: Use indirect object pronouns to accompany or replace indirect object nouns. Gramática A Level 2, pp. 46-48 1 Unas personas hablan de un viaje. Subraya las palabras correctas. (Underline the correct words.) 1. El agente de viajes (me / te) da los boletos a mí. 2.

*Gramática A Indirect object pronouns*

Unidad 2, Lección 2 Gramática C ¡Avancemos! 1 78 Cuaderno: Práctica por niveles Gramática C The Verb estar Level 1, pp. 115-119 Goal: Use the verb estar to talk about location and condition. 1 Write complete sentences to find out about the following people in Spanish class. 1. Claudia y yo / estar / cerca de la puerta

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